

## SSCP Face to Face Training Engagement and Early Help Assessment

## Who should attend?

Any professional who may be required to engage a family in early help support or who may undertake or contribute to an Early Help Assessment, Team Around the Family (TAF) meeting or Thriving Families Tool.

## **Course Aims/Objectives**

- To consider the qualities and skills required to work in partnership with families
- To reflect on how we engage families to work in partnership and develop a shared understanding
- To consider how we engage families to identify desired change, potential actions and how they will be implemented
- To have knowledge of the tools that can support exploration of a family's strength and needs (Early Help Assessment and Thriving Families Tool)
- To have knowledge of how to review progress and bring the process to an end

Course Date	Time	Closing date for applications
Tuesday 2 <sup>nd</sup> July 2024	9.30am – 3pm	10 <sup>th</sup> June 2024
Tuesday 15 <sup>th</sup> October 2024	9.30am – 3pm	23 <sup>rd</sup> September 2024
Tuesday 26 <sup>th</sup> November 2024	9.30am – 3pm	4 <sup>th</sup> November 2024
Friday 17 <sup>th</sup> January 2025	9.30am – 3pm	18 <sup>th</sup> December 2024
	Application form	1

Places are not guaranteed this will depend on the number of applications received and to ensure multi-agency representation.

Confirmation that a place has been allocated and details of the venue will be forwarded to the nominee following the closing date for applications.

## **CHARGING POLICY**

The SSCP has reintroduced the non-attendance charging policy. Agencies will be charged for staff who fail to attend if we are not informed of cancellation at least 10 working days before the session. This will include participants who arrive late on the day and are not admitted by the trainers as they have missed a section of the course or participants who on the day inform the trainers they need to leave early. The charge will be £50 and the charging notification will be circulated to your manager following the course.