

Harmful Sexual Behaviour Pathway

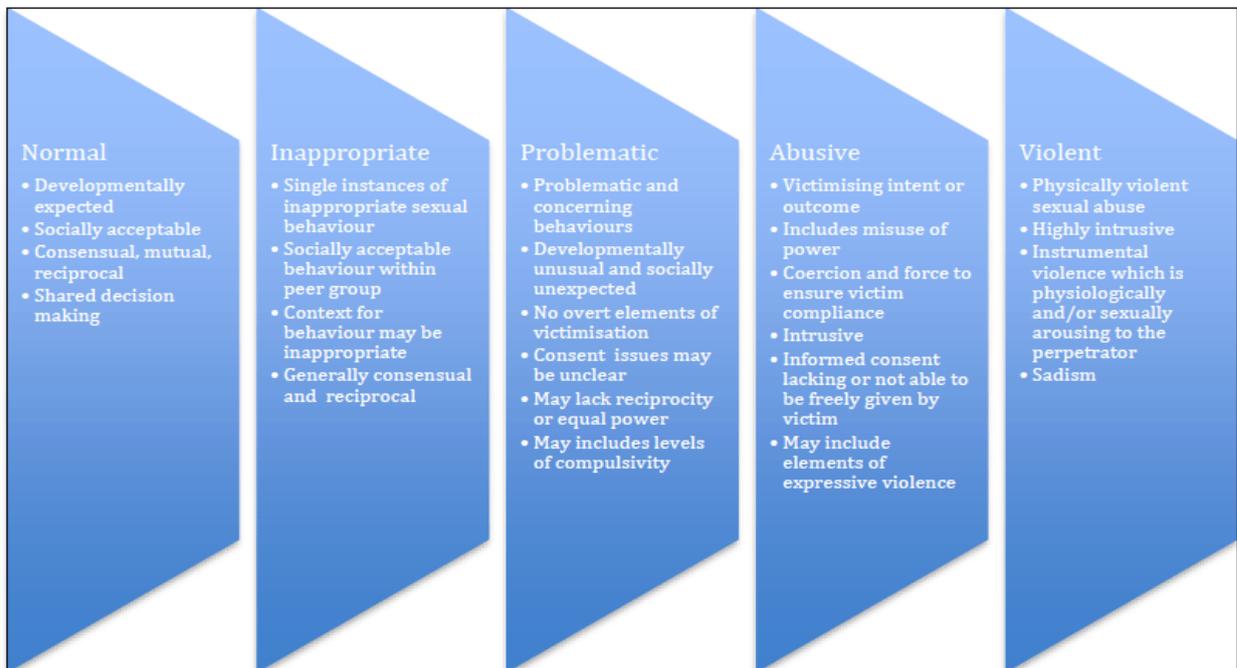
The below pathway is for professional use for those who are working with children and young people where there are suspicions, allegations made or evidence of the young person engaging in Harmful Sexual behaviour. It has been developed jointly between Salford Youth Justice Service and Salford Children's Services and is overseen by the Salford Safeguarding Children Partnership.

Harmful sexual behaviour is defined as the following:

“Sexual behaviours expressed by children and young people under the age of 18 years old that are developmentally inappropriate, maybe harmful towards self or others, or be abusive towards another child, young person or adult” (Hackett 2014)

This pathway focuses on the needs of the child/young person who is causing harm. Separate considerations need to be given to the victim of the young person in line with the SSCP guidance around Child Sexual Abuse. It is of note that there will need to be a separate strategy meeting for any victims of Harmful Sexual behaviour in order to ensure that their safeguarding needs are addressed and supported accordingly.

Hackett's continuum of sexualised behaviour can be utilised when screening cases whereby there have been concerns around this. It must be noted that developmental age will need to be considered when utilising this tool.



Initial HSB concerns are identified & a referral is made via the Bridge or to the allocated social work team

Where the presenting concerns are deemed to be not in line with the child or young persons development or are considered to be causing significant harm to others and/or the child/young person themselves, it is responsibility of all professionals to ensure that these concerns are referred into the Bridge to allow screening of the young person to take place. They will then evaluate thresholds with reference to Hackett's Continuum and consider the referral history when making a decision in relation of how is best to proceed. The screening social worker/early help practitioner can discuss the case with one of the HSB leads if required (Jake Shearer, Lucy Mitchell or Patrick Cox – for early help cases)

Decisions made will be made utilising Hackett's Continuum of Sexualised behaviour. The duty practice manager or CPCIN Practice Manager screens the referral as Section 17 or 47.



S47 referral will lead to a HSB Strategy meeting

To establish if Section 47 Threshold is met

S17 referral passed to DAT for Children and Families assessment to be completed or consideration within the CIN/CP plan.

Advice shared with referrer and/or parent carer and consideration of referrals to Early Help/ universal services

These identified behaviours should sit within the normal, inappropriate section of the above continuum. Appropriate interventions should be put in place to divert behaviours.



Multi agency decision

around whether threshold is met for S47 and whether a formal HSB assessment (PROFESOR or AIM3) these cases will generally sit on the abusive/violent section of Hackett's continuum

YJS HSB consultation

Consideration whether a consultation is required with the YJS Operational manager who leads on HSB if further advice, support or resources are required

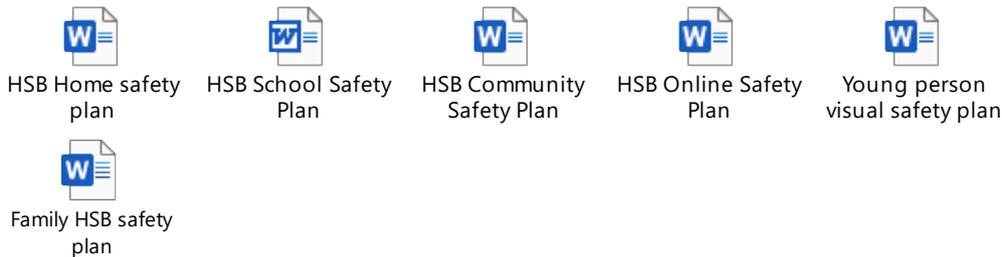
NB: Where a police investigation is live and ongoing, formal HSB assessments cannot be completed, therefore this will need to be revisited when the investigation has been concluded.



Immediate HSB specific safety planning

Safety plans to be put in place in collaboration with school professionals (HSB school safety plan), within the home (HSB home safety plan), within the community (HSB community safety plan) and/or HSB online safety planning

See links below to HSB safety planning documents



Key considerations

- Evidence of repeated sexualised behaviours
- Number of victims
- Was violence/aggression used
- What is the age difference between the two parties (consider both chronological and development ages)
- Evidence of securing secrecy
- What was the difference in power/authority
- Is the victim vulnerable?
- Is there an identified imbalance of power?
- Was coercion utilised? Ie: manipulation, threats of force, weapons, peer pressure, blackmail, bribery, intimidation.
- Whereby a person is under the age of 13 they are never legally able to give their consent
- Neurodiversity (diagnosed or undiagnosed)

HSB Consultations

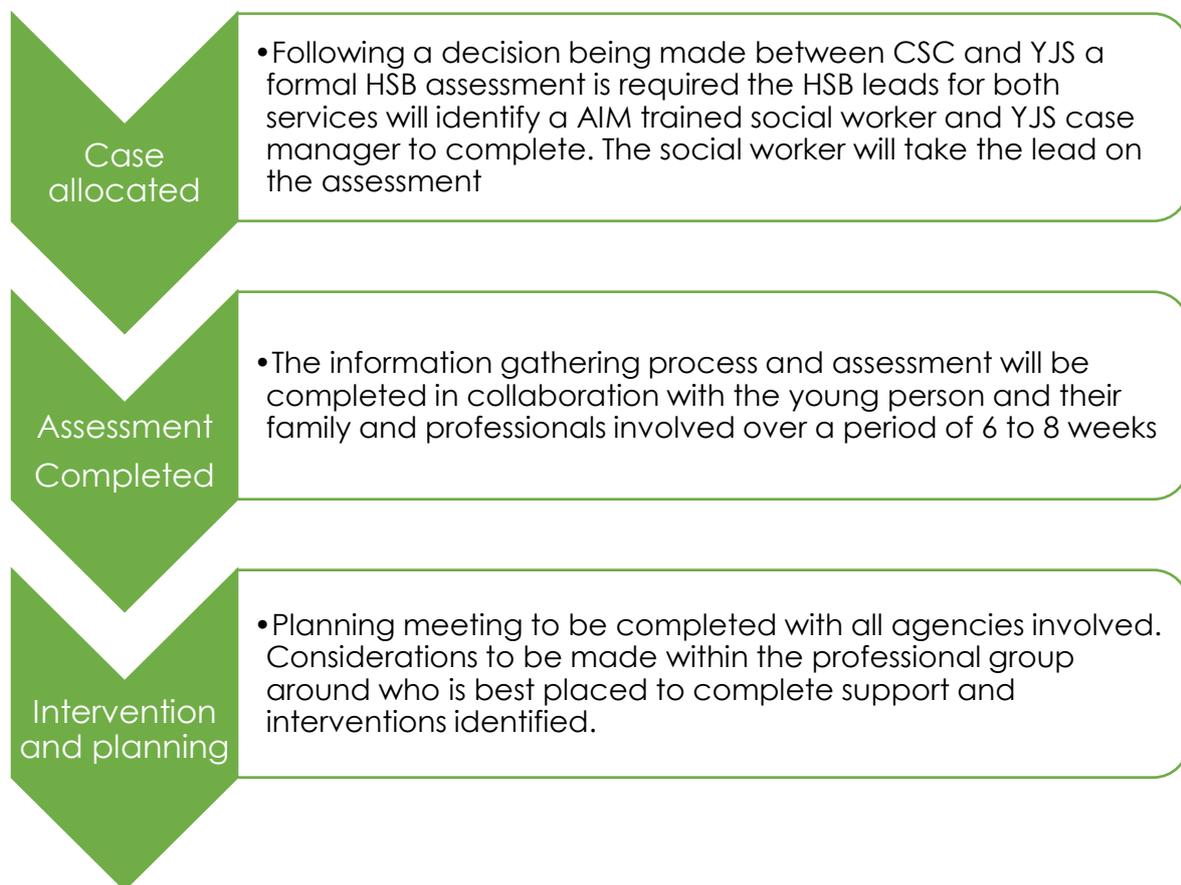


Where it is deemed that there is a need for further consultation, please see the above consultation process.

Where there are cases that require support for parents and/or children and young people that require further support around e-safety a consultation can be arranged directly with Terry Franke (E-safety safeguarding specialist at the Safeguarding Unit) terry.franke@salford.gov.uk.

Formal HSB Assessment

Where it is deemed that it is appropriate to progress a case to having a formal HSB Assessment completed (AIM3, AIM3 under 12's or PROFESOR assessment) the following process will be applied. Where the assessment has not been requested through the Court, Criminal pathway. With these cases the YJS will oversee these assessments. Other cases will follow the pathway below:



Specialist therapeutic or psychological intervention required.

Where the assessment identifies a need for further therapeutic or psychological or specialist support please follow the process below:

The above support will be provided on a spot purchase basis. This will need to be discussed with Practice managers initially.



Any cases where this is deemed necessary need to be highlighted with the Head of Service for Integrated social work – Alison Maxwell to agree for this work/intervention to be funded



The case will then be passed over to the commissioning team, following agreement from HoS

The below document outlines the HSB therapeutic/specialist support Commissioning Process.



HSB commissioning process

Salfords preferred provider for this service is Tiptoes Child Therapy Services (www.tiptoeschildtherapy.org.uk) however other providers will also be explored by the commissioning team if necessary/more suitable.

Forensic Child and Adolescent Mental Health Service – North West (FCAMHS)

Where there is a young person who has mental health difficulties, neurodevelopment or a learning disability **and** there are concerns about the child or young person showing behaviour that is a risk to others and/or offending behaviour a referral should be considered for F-CAMHS.

To do this you will need to contact them on FCAMHS.Northwest@gmmh.nhs.uk or 0161 3580585



FCAMHS north west
Referral Form

FCAMHS referral form:

Resources, Research, useful websites and further information

See below for a resource/research directory of useful websites that can be utilised when working with young people who have engaged in HSB. This list is not exhaustive. There is also resources available in the *Resources, toolkits, research and policy's* teams folder under "Harmful Sexual Behaviour". If you require further specific interventions or templates please contact the YJS Operational Manager (with HSB lead) Lucy Mitchell lucy.mitchell@salford.gov.uk, CSC HSB lead Jake Shearer (Practice Manager) jake.shearer@salford.gov.uk or Early Help Locality Manager (with HSB lead) Patrick Cox – patrick.cox@salford.gov.uk

It is important to note that any intervention delivered to young people who have displayed sexualised behaviour and their families is trauma informed and holistic in nature and considers the potential reasons behind the presenting behaviours. Interventions and support delivered need to address potential risks but also identify and built on strengths. The intervention/direct work and support to the young persons parents/carers and family is also imperative to support change and develop their understanding of the child/young persons behaviours.

Useful Sexualised behaviours resources/websites directory

Screening Cases

- Stages of typical sexual development - [Sexual development and behaviour in children | NSPCC Learning](#)
- Responding to children who display sexualised behaviour - [Responding to children who display sexualised behaviour \(nspcc.org.uk\)](#)

Young people worried about sexual behaviour

<https://shorespace.org.uk> – Anonymouse chat and email support for young people concerned around sexual behaviour (their own experiences or others).

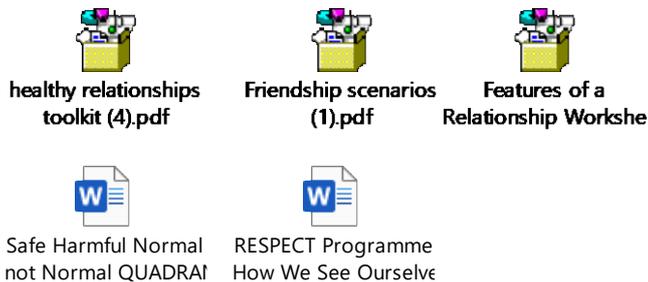
Online safety

- **Age 4 to 7 (CEOP)**
https://www.thinkuknow.co.uk/4_7/
- **Age 8 – 10 (Play like Share CEOP)**
<https://www.thinkuknow.co.uk/parents/playlikeshare/>
- **Age 8 – 10 (Bandrunner)**
<https://www.thinkuknow.co.uk/parents/articles/band-runner/>
- **Age 11 – 18 (the internet relationships and you)**
https://www.thinkuknow.co.uk/11_18/
- **Parents/Carers Resource (CEOP)**
<https://www.thinkuknow.co.uk/parents/>
[Online safety resources and guides | NSPCC Learning](#)
- **CEOP resource library for professionals working with young people**
<https://www.thinkuknow.co.uk/professionals/>

- [Keeping children safe online | NSPCC](#)
- [Childnet — Online safety for young people](#)
- [Resources for 3-11s - UK Safer Internet Centre](#)
- **[Take It Down](#)** (to remove images that have been shared online)
- **[Worried about sexual thoughts or behaviour](#)** – website for young people to use for support if they are worried about sexual behaviour

Healthy relationships

- **(Ages 12 – 14 – resource)**
<https://www.thinkuknow.co.uk/professionals/resources/respecting-me-you-us/>
- **(Age 12- 16 resource)**
[Is My Relationship Healthy or Abusive? And What To Do - YouTube](#)



Sexual knowledge

- **ASKA assessment (Assessing sexual knowledge in adolescents)**



Thumbs up thumbs down assessment



- [Family Planning Association \(fpa.org.uk\)](http://fpa.org.uk)



Sexually Healthy child
activity Book boys

Consent

- [Consent \(amaze.org\)](https://www.amaze.org.uk/) **(Age 12 – 16 resource)**
- [Tea and Consent \(youtube.com\)](https://www.youtube.com/watch?v=K1m1m1m1m1) **(Teens)**

- [Let's talk PANTS | NSPCC \(Primary school age\)](https://www.nspcc.org.uk/learn/primary-school-age/pants-resources-for-schools-and-teachers/)
[PANTS resources for schools and teachers | NSPCC Learning](https://www.nspcc.org.uk/learn/primary-school-age/pants-resources-for-schools-and-teachers/)

- [All Lesson Resources – Not In Our Community – Protection against exploitation](#)
- [Consent lesson pack \(pshe-association.org.uk\)](https://www.pshe-association.org.uk/primary/consent-lesson-pack-3-5/) **(KeyStage 3 to 5)**
- [Consent lesson pack \(pshe-association.org.uk\)](https://www.pshe-association.org.uk/primary/consent-lesson-pack-1-2/) **(Keystage 1 to 2)**

Visual/video resources

- [What is Consent? - Animation \(Amaze\)](#)
- [Boundaries and consent for teens](#)
- [What is Consent?](#)
- [Rise Above Let's talk Consent In Relationships](#)
- [The Basics of Sexual Consent](#)

Sexualised behaviour screening tools

[CPD: Brook Sexual Behaviours Traffic Light Tool \(RSE\) Course \(Brook Traffic Light Tool\)](#)

[Understanding sexualised behaviour in children | NSPCC Learning \(Hacketts continuum of sexualised behaviours\)](#)

Resources to Support Parents

- [Helping parents and carers understand the sexual behaviour of teenagers - Stop It Now](#)

- [Supporting parents and carers | CSA Centre](#)

- [Workbook-Hope For Parents-WORKING WITH SEXUAL ABUSE- Supporting children and young people sexually abused and those responsible 2 \(002\).pdf](#)

- <https://www.thinkuknow.co.uk/parents/>

- [Online safety resources and guides | NSPCC Learning](#)

- [LFF-ELEC-Resource-Pack-for-Parents_MAY21-1.pdf \(stopitnow.org.uk\)](#)
- [\(un\)comfortable conversations | NSPCC Learning](#)
- [All Lesson Resources – Not In Our Community – Protection against exploitation](#)
- [Parents Protect](#)
- [growing_up_parents_new_logo.pdf \(contact.org.uk\)](#)
- [Protective Carers Assessment \(social work assessment\)](#)



Protective carers
assessment

- [Assessments, interventions and consultancy - Lucy Faithfull Foundation](#)

Pornography

- www.brook.org.uk/porn
- [Addressing pornography through PSHE \(pshe-association.org.uk\)](http://pshe-association.org.uk)



Pornography
Continuum

-



Online pornography
Childnet lesson.pdf

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Child Sexual Abuse (CSA)

[Contact Us - Safeline](#)

[Child Sexual Abuse Response Pathway | CSA Centre](#)



Gibbs reflective cycle
CSA

Gibbs reflective cycle



CSA Assessment - Signs-and-Indicators



CSA Signs Symptoms Intervention Handout

Research and theories

- [Child sexual abuse in 2022/23: Trends in official data \(csacentre.org.uk\)](https://www.csacentre.org.uk)
- [Key messages from research on harmful sexual behaviour in online contexts \(csacentre.org.uk\)](https://www.csacentre.org.uk)
- [Sibling sexual behaviour: A guide to responding to inappropriate, problematic and abusive behaviour \(csacentre.org.uk\)](https://www.csacentre.org.uk)
- [Understanding sexualised behaviour in children | NSPCC Learning](https://www.nspcc.org.uk/learning)
- [Podcast: direct work with children displaying harmful sexual behaviour | NSPCC Learning](https://www.nspcc.org.uk/learning)
- [Podcast: sibling sexual abuse | NSPCC Learning](https://www.nspcc.org.uk/learning)
- [Podcast: understanding denial in children displaying harmful sexual behaviour | NSPCC Learning](https://www.nspcc.org.uk/learning)
- [Online Safety Act 2023 - Parliamentary Bills - UK Parliament](https://www.parliament.uk)
- [Understanding abuse | CSA Centre](https://www.csacentre.org.uk)
- [Protecting children | CSA Centre](https://www.csacentre.org.uk)
- [Supporting victims & survivors | CSA Centre](https://www.csacentre.org.uk)
- [Scale & nature of abuse | CSA Centre](https://www.csacentre.org.uk)



Developmental

- **Trauma Close Up - Be** - Developmental Trauma Close up – Beacon House



**Steinberg & Scott
(2003) Less guilty by r**

- **Steinberg and Scott (2003) Less guilty by reason of adolescence**