

September 2022

FAO: Governing Bodies, Proprietors, Headteachers and Principals

Re: Keeping Children Safe in Education (2022)

The Department for Education has published an updated 2022 version of the statutory guidance for schools and colleges on safeguarding children, '[Keeping Children Safe in Education](#)'. This replaces and revises the 2021 guidance.

The Salford Safeguarding Children Partnership (SSCP) advice regarding training requirements for Prescribed Whole School and Designated Safeguarding Lead Safeguarding and Child Protection Training Requirements, is provided below. In consideration of the updated guidance, the advice for the frequency of the training remains unchanged however, there is an added requirement for Deputy Designated Safeguarding Leads along with additional wording regarding local authority's social care referral arrangements. Both of these additions are highlighted below in **bold** text.

The guidance states in Annex C, the Role of the Designated Safeguarding Lead, page 164:

The designated safeguarding lead (**and any deputies**) should undergo training to provide them with the knowledge and skills required to carry out the role. This training should be updated at least every two years.

The designated safeguarding lead (and any deputies) should undertake Prevent awareness training. Training should provide designated safeguarding leads with a good understanding of their own role, how to identify, understand and respond to specific needs that can increase the vulnerability of children, as well as specific harms that can put children at risk, and the processes, procedures and responsibilities of other agencies, particularly local authority children's social care, so they:

- understand the assessment process for providing early help and statutory intervention, including local criteria for action and **local authority** children's social care referral arrangements
- have a working knowledge of how local authorities conduct a child protection case conference and a child protection review conference and be able to attend and contribute to these effectively when required to do so
- understand the importance of the role the designated safeguarding lead has in providing information and support to local authority children social care in order to safeguard and promote the welfare of children
- understand the lasting impact that adversity and trauma can have, including on children's behaviour, mental health, and wellbeing, and what is needed in responding to this in promoting educational outcomes
- are alert to the specific needs of children in need, those with special educational needs and disabilities (SEND), those with relevant health conditions and young carers
- understand the importance of information sharing, both within the school and college, and with the safeguarding partners, other agencies, organisations and practitioners
- understand and support the school or college with regards to the requirements of the Prevent duty and are able to provide advice and support to staff on protecting children from the risk of radicalisation
- are able to understand the unique risks associated with online safety and be confident that they have the relevant knowledge and up to date capability required to keep children safe whilst they are online at school or college

- can recognise the additional risks that children with special educational needs and disabilities (SEND) face online, for example, from bullying, grooming and radicalisation and are confident they have the capability to support children with SEND to stay safe online
- obtain access to resources and attend any relevant or refresher training courses, and
- encourage a culture of listening to children and taking account of their wishes and feelings, among all staff, in any measures the school or college may put in place to protect them

In addition to the formal training set out above, their knowledge and skills should be refreshed (this might be via e-bulletins, meeting other designated safeguarding leads, or simply taking time to read and digest safeguarding developments) at regular intervals, as required, and at least annually, to allow them to understand and keep up with any developments relevant to their role.

The [schools safeguarding policy template](#) has been revised to reflect the updated guidance but section 6.3 and 6.4 as shown overleaf remain unchanged. To meet the requirement for regular training the Whole School Safeguarding and Child Protection training continues to be made available to schools **every 18 months**.

In line with the statutory guidance schools should individualise the school safeguarding policy template to reflect their local circumstances.

The Whole School Safeguarding and Child Protection training, provided by School Workforce Development, is regularly updated with new messages from safeguarding reviews, government guidance and research papers, local Salford issues and SSCP priorities. *The training is well evaluated by school staff. The SSCP therefore continues to approve this training for use in schools and considers it to be the best available option for the schools within Salford.* If you have any questions regarding the Whole School Safeguarding and Child Protection training please contact Elaine Boulger, School Workforce Development on: 0161 778 0157 or Elaine.Boulger@salford.gov.uk.

For any other queries contact the SSCP Team on 0161 603 4322 or sscp@salford.gov.uk

For policies, procedures and resources for schools and other educational settings, please visit [Education | Salford Safeguarding Children Partnership](#)

Signed by Cathy Starbuck – Assistant Director (Education, Work and Skills)

Prescribed Whole School and Designated Safeguarding Lead, Safeguarding and Child Protection Training Requirements

- 6.2 There is an agreed set of prescribed training requirements in Salford for school staff, as follows:
- 6.3 **All School Staff** – All school staff who do not have designated lead responsibility for child protection are required to undertake SSCP approved training to promote and safeguard the welfare of children and young people every eighteen months. This is currently available through the Whole School Safeguarding and Child Protection training, provided by School Workforce Development.

As safeguarding is 'everybody's' responsibility, all staff in the school should know who to contact if they are concerned about a child or young person so it is important to ensure all new staff receive appropriate training and induction so that they clearly understand their roles and responsibilities^[1].

- 6.4 **Designated Safeguarding Lead(s)** – As a minimum the Designated Safeguarding Lead(s) should attend the SSCP 'Working Together' course (or equivalent Working Together to Safeguard Children and Working Together: Multi-Agency Level 3 Guest Speaker courses) and any recommended

supplementary courses for Designated Safeguarding Lead(s), preferably prior to, or as soon as possible, after beginning the role of a Designated Safeguarding Lead.

The Designated Safeguarding Lead formal training (Annex C, the Role of the Designated Safeguarding Lead) should then be refreshed after a period of 2 years with the Safeguarding Updates and Developments (Refresher) course. Depending upon the circumstances of the school, Ofsted may require that the Designated Safeguarding Leads attend additional Refresher training.

Designated Safeguarding Lead(s) are also required to keep their knowledge and skills up to date in an annual basis.

The Whole School Safeguarding and Child Protection Service SLA delivers termly, SSCP approved, seminars/briefings/training which provide suitable updates for Designated Safeguarding Leads to refresh and update their skills and knowledge. (In some instances, schools must have purchased the Whole School Safeguarding and Child Protection Training Service SLA to be eligible to attend these events).

After attending the recommended SSCP Course's (or equivalent), Designated Safeguarding Lead(s) should also consider accessing other safeguarding courses as relevant to the circumstances of the school, in line with [SSCP annual priorities](#) and regional and national priorities.

There is an addition in Paragraph 81 of KCSiE 2022 whereby, governing bodies and proprietors should ensure that **all** governors and trustees receive appropriate safeguarding and child protection (including online) training at induction. This training should equip them with the knowledge to provide strategic challenge to test and assure themselves that the safeguarding policies and procedures in place in schools and colleges are effective and support the delivery of a robust whole school approach to safeguarding. **Their training should be regularly updated.**

Certificates of attendance for the Whole School, the Designated Safeguarding Lead and governor training should be retained and securely stored in the school as Ofsted may wish to verify the evidence that the requirements of the above listed paragraphs and Annex's from Keeping Children Safe in Education have been met.

For the latest SSCP courses, seminars and e-learning courses please visit:
<https://safeguardingchildren.salford.gov.uk/professionals/multi-agency-training/>

For more information on the SSCP, latest news, policies and procedures please visit:
<https://safeguardingchildren.salford.gov.uk/professionals/>

For further safeguarding information and resources for schools and colleges please visit: [Education | Salford Safeguarding Children Partnership](#)