

Listening to children and families: the use of Listening Loops

There is great work taking place in Salford to listen to the views and voices of children and families, to influence change, service delivery and provision. Listening Loop's are a method of demonstrating and show casing this work by summarising how you have listened, taken action and provided feedback.

The SSCP listening hub would love to hear about any consultation work taking place and can help with the completion of listening loops. A [listening loop template](#) and more information can be found below and on the [SSCP listening hub webpage](#).

Tips for completing a listening loop:

- Download the accessible listening loop template from the [SSCP website](#).
- Bullet point or summarise the aims of your consultation or engagement activity in the box titled '*clear purpose and focus*'. Think about the reasons you carried out the activity and what you hoped to achieve.
- In the box titled '*engagement activity*' briefly describe the actions you took to gather the views and voices of your audience e.g. " *We surveyed X amount of people from a school in Salford*", or *'I organised an event where young people could watch a play on the subject of X, followed by focus groups to discuss X'*.
- In the '*analysis*' section identify the key views, themes or learning that came from the activity. You may wish to add a narrative regarding any ideas or conclusions you have formulated from the activity.
- Use the '*informing change*' to show the impact of your activity. Impact may relate to how an individual or group has benefited from the activity, or it may include changes or proposed changes in practice, policy, or the environment.
- Consider how those who participated in the activity will receive the feedback. Complete the '*follow up*' section to clarify that you have given feedback to the relevant people on the outcomes of the activity and the changes made.

If you would like to submit a listening loop to the SSCP listening hub or would like any further information, support, or wish to discuss any projects please contact:

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