Salford
Safeguarding
Children Partnership

THE LISTENING HUB

Name of organisation/service

SSCP LISTENING HUB Peer on Peer Sexual abuse

Author

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Clear purpose and focus

Engagement with Schools across Salford. Project to identify safeguarding systems processes. What is working well, what needs strenthening. Added questions later given OFSTED/media focus re Peer on Peer sexual abuse. Purpose to ascertain awareness of this and what support may be required.

Engagement activity

consultation questionnaire produced, added 2 Q's provided by Deputy irector of Ed Salford City Council reflecting OFSTED inspection. Used with 14 schools since July 2021. Online consultations with schools. Report produced and shared findings with Deputy Director Ed & Inclusion/virtual Head teacher.

Analysis

Analysis 14 questionnaires. Mixed responses. 9 schools reported 0 incidents peer on peer sexual abuse. 5 schools provided examples. current proceedures used to respond to incidents. some schools welcomed training and DSL supervision .

Informing change

Report produced. Informed strategic leads in ed. More interviews undertaken. Salford City council Deputy Director of Ed held Event focused on wider Peer on Peer findings. Shared with strategic leads. Resources/training document shared & with L.Hub.

Follow-up

Lead for schools safeguarding has produced a presentation which will be shared with the Listening Hub Squad in Feb 2022 to show findings and next steps with schools so partnerhips aware as per Deputy Director's action plan regarding partnerships.

Views and voices

Quotes from your service users. What has changed?

(3a) Have you had to deal with cases of peer on peer sexual abuse, including online sexual abuse in your school or between your pupils outside of school. Examples included inappropriate touching, asking for inappropriate pictures of their "private" anatomy via digital media. use of inappropriate, derogatory, sexualised, language. Digital safeguarding concerns from schools. Some parents may not be treating it with the serousness it deserves.
(3b) Do you feel that your staff have the skills to deal with such disclosures/requests. If not what additional support would you require? Reponses ranged from; "staff are good at dealing with disclosures appropriately" - "staff know to bring it to the head teacher and Deputy..." to " additonal training and information would be helpful for staff on emerging issues, such as digital safeguarding" - "may need to do more work on this e.g some staff may not realise the implication of comments made. We recognise there may be the need for educating staff". Also, mention of training for parents and pupils to raise greater awareness, insight.