

Date: 27th September 2021

Time: 1pm- 4pm

Chair: Charlotte Ramsden, Strategic Director, Salford City Council: People

Venue: Microsoft Teams

1. Welcome and apologies Lead: Chair

Attended by:

Charlotte Ramsden (Chair)	Strategic Director, People, Salford City Council: People
Vivienne Bentley (Minutes)	Senior Business Support Officer, Salford Safeguarding Children Partnership
Karen Armfield	Head Teacher, Boothstown Methodist Primary
Shahanara Begum	Business Manager, Salford Safeguarding Children Partnership
Danielle Buckley	Head of Cluster, HM Prison & Probation Service
Kalpesh Dixit	Designated Doctor (Safeguarding Children), NHS Salford Clinical Commissioning Group
Clare Kelly	Assistant Director of Nursing – Safeguarding, Salford Royal Foundation Trust (SRFT)
Diane Kinsella	Designated Nurse: Safeguarding Children & Looked After Children, NHS Salford Clinical Commissioning Group
Chris Packer	Detective Superintendent (Cluster Vulnerability), GMP
Elizabeth Walton	Assistant Director: Safeguarding & Quality, NHS Salford Clinical Commissioning Group
Simon Westwood	Independent Scrutineer

Also in attendance:

Emily Edwards (Item 7)	Senior Integrated Commissioning Manager: Children's Mental Health
Vicki Hollingworth (Item 5b)	Service Manager, Salford City Council: People
Joanne Horton (Observer)	Workforce Development Manager, Salford Safeguarding Children Partnership
Clare Mayo (Item 7)	Integrated Commissioning Team: Adult Mental Health
Kate Pollard (Observer)	Head of Business & Impact Lead, Salford Safeguarding Children Partnership

Apologies

Deborah Blackburn	Assistant Director: Public Health Nursing, Public Health
Zoe Fearon	Assistant Director, Children's Social Care, Salford City Council: People
Michelle Warburton	Voice and Influence Manager, Salford Community & Voluntary Services

Not expected to attend:

Jane Bowmer	Business Manager, Salford Safeguarding Adult Board
Simon Featherstone	Director of Nursing, Salford Royal Foundation Trust (SRFT)
Vicky Pemberton	Senior Communications Officer, Salford City Council: Service Reform
Tim Rumley	Children's Services Senior Manager, Salford City Council: People
Dan Stribling	Senior Communications Officer, Salford City Council: Service Reform

Invited but did not attend

Simon Grant	Lay Member, Community
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2. 7-Minute Briefing “Knife Crime”: Lead: Chair

The 7-Minute Briefing on Knife Crime was produced to share the learning from reviews involving knife crime in Salford held during 2021. This briefing was published on the SSCP website ([7 Minute Briefings | Salford Safeguarding Children Partnership](#)) in July 2021.

It was recognised that often the perpetrators of knife crime are also victims and identified the need to share information regarding risks for young people, understanding that cultural identity, thresholds within family circumstances are as important as the connections that may make them perpetrators of crime.

There is work ongoing to address youth crime and prevention, this includes the Salford Adolescent Offer. Intense training sessions will be delivered in the autumn on the adolescent brain and teenage development.

The partnership has looked at youth crime, particularly knife crime; this year in Salford there have been two murders, one teenager and one adult have died, three teenagers have been charged with the murder of the adult and one for the child. There has been an increase in teenagers engaged with serious crime, often they are also victims as well as perpetrators. The partnership is actively looking at these issues. A recent workshop identified the need for greater information sharing and understanding. Carole Brooks has been commissioned to support this work and a meeting arranged to map out intelligence information sharing systems and links with Community Safety Partnership (CSP). Schools based officers are crucial to this work, they work within schools, mitigate risks, and share intelligence. Complex Safeguarding have recognised the need for wider training for all professionals across the safeguarding partnership.

Q: Ms Kinsella acknowledged that the Adolescent Offer and brain development will help to support practitioners understand what is required to support teenagers and informed that a recent Rapid Review held on a young person who was the perpetrator of a knife agreed to progress to a local CSPR. This young person was a looked after child (LAC), he had a good LAC review but there were areas that could be improved regarding the impact of behaviour on professionals and asked if the Young Person Plan (YPP) could be utilised for a LAC and align with the LAC Independent Review process. Also could the language in the 7-minute briefing be changed in box 2 from young men to indicate they are children and box 6 from “remind practitioners to ...” to “it is embedded in practice ...” to make it more measurable.

Mr Westwood noted there is a difference between information and intelligence, people will hold intelligence and not share it as they do not see the relevance and are unsure if they can share it, however intelligence, which is not necessarily factual, but is a concern, does need to be shared and brought together to get a more rounded picture. Feedback cannot be expected from intelligence in the same way as would be expected from a referral.

Mr Packer agreed; and informed that the National Intelligence Model (NIM) is owned by the serious and organised crime agency and is used by the police. All agencies hold information, this becomes intelligence under NIM when it has been assessed and graded under the IMO. If information is graded as intelligence, appropriate risk assessments and conditions would be put into place regarding how that information is used and confirmed that often feedback cannot be provided on information received.

Action: Mr Packer will invite Helen Bell, Intelligence Manager to explain difference between information and intelligence to feed into the ongoing work and share via a practitioner briefing to ensure the same terminology is used across the partnership.

Q: Dr Dixit noted a lot of the incidents took place during Covid lockdown, and asked about the role of education and what steps we have in place to ensure education colleagues are trained and skilled to identify risks and how do we provide additional support to colleagues to identify these risks as they will be the key partner?

A: Ms Armfield agreed to raise within the Education Group and ask what strategies schools are using and promote Crime Stoppers and explore that question with them. Schools have shared amazing ways they are sharing information within the Education Listening Hub work.

Q: Ms Walton asked whether it was felt the recommendations capture how we empower young people to bring this intelligence forward.

A: Mr Packer informed the simplest way to pass information to police is via Crime Stoppers and can be undertaken anonymously. **It was agreed** to promote the use of Crime Stoppers.

7MBs are used to summarise the learning and contain headline points not the full detail of the learning.

Q: Mr Westwood asked what is the mechanism for A&E to share intelligence when young people attend A&E with a knife injury?

A: Ms Kelly informed that the Navigator programme is in place at SRFT A&E run by Oasis. Youth workers are based in the department and their role is around youth violence and addressing issues with young people when they come into the department and will follow up these cases. Ms Kelly has requested an update from the department and received some data from Oasis on the work they have started to undertake. Navigator programme has started to intervene and disrupt some incidents.

Action: Ms Kelly will share further details from the Navigator Programme when it is available.

Ms Ramsden noted that there will be a deeper dive local safeguarding review in relation to a further incident and after this the 7MB can be reviewed and adapted to include the comments made by Ms Kinsella in V2. It was noted the 7MB was shared here for information and awareness, it has been signed off and published on the website.

3. SSCP Minutes (5th July 2021) Lead: Chair Paper/Presentation: Paper

The minutes were agreed as an accurate record of the meeting held on 5th July 2021 without amendment.

4. SSCP Action Log (5th July 2021) Lead: Chair Paper/Presentation: Paper

The action log was updated at the meeting and circulated with the minutes of this meeting.

5. Time: 13:30 SSCP Actions from:

a. SSCP Executive (29th July 2021) Lead: Charlotte Ramsden Paper/Presentation: Paper

The minutes of the SSCP Executive meeting held on 29th July 2021 were included with the papers; the following items were highlighted:

Mr Westwood feedback:

- The ToR were discussed and amended.
- Some of the updates had not filtered into the Inter-Board Chairs meeting.
- Received an update on Knife Crime
- Discussed quoracy at the meeting, neither Steve Dixon nor Tom Stannard were available for the meeting. Need to ensure each meeting is quorate and acknowledged that this has not happened before.
- Covid 19 update, highlighted mental health and family pressures.
- Face-face visits and concerns around staffing issues raised; there was a risk that Salford royal may need to take frontline workers to staff acute services.
- Q4 scorecard reviewed and considered the impact of Covid on the data.

Mr Westwood noted that as a partnership we need to understand the impact of ICS and the effect it will have on the Executive.

Ms Ramsden noted that SSCP does not receive information from the GM Safeguarding Alliance, understood a letter is due to be sent from the Chair to local Safeguarding partnerships. Ms Begum informed that she is linked in with regional Business Managers, understand conversations are ongoing to link more on a GM basis and will request further feedback from this group.

Mr Westwood informed the Alliance is in a proof-of-concept phase, to get a clear understanding of their role and how they can help going forward. They are holding three community practice events, safeguarding babies under one will take place tomorrow, contextual safeguarding in November and one in February with a focused element on domestic abuse.

Mr Westwood asked the Alliance if they would consider the GM Chair/Scrutineer and BM group as a formal reference group for the Alliance to share information. They have agreed to service that group for the next three meetings as a pilot but have not formally assessed it as a reference group. They are keen for there to be links with GM Alliance and local SCPs.

Ms Kelly updated that staffing pressures are high, ADNS for children's community informed they are holding paediatric pressure meetings three times a week. Waiting times in A&E over the weekend were on average 11.5 hours, few beds, huge pressures, children's community nurses have provided extra hours to cover weekends for children who have been in A&E. Additional pressure currently is the roll out of Covid 19 vaccine to 12–15-year old's; NHS England have said this needs to be undertaken by School Health Services. Two school nurse teams have been set up to go to schools to roll out the vaccine programme in Salford which started in Salford last week. Ms Kelly has received assurance that all safeguarding and primary visits are prioritised, the 6-to-8-week reviews are initially completed by telephone and antenatal follow up visits only followed up if special circumstance form received from midwifery. There are multiple demands on the service, including A&E attendance, children requiring community nurse follow up visits and the implementation of the Covid vaccine. This has been discussed with the Deputy Chief Nurse and is an issue across the Northern Care Alliance. Ms Kelly agreed to alert the partnership if any safeguarding issues are not being covered.

Mr Westwood noted the 6-8 visits by telephone are critical visits to ensure professionals can physically observe the home circumstances and reinforce safe sleep messages. Ms Kelly informed the initial contact is by telephone and if a visit is required, they are undertaken. Ms Armfield informed she will alert schools to be observant about new babies.

b. Safeguarding Operational Group (16th August 2021)

The minutes of the Safeguarding Operational Group meeting held on 6th August were included with the papers; and Ms Begum summarised the discussions at the meeting.

- Thresholds of Need Document Lead: Vickie Hollingworth – Paper

Ms Hollingworth attended to present the Threshold of Need document and asked SSCP members to agree the language used within the document. Three working groups have taken place, one with parents, one with practitioners and one with a mix of parents and professionals.

Ms Hollingworth explained that this document has been written to be used by everyone and should be accessible for all to read and understand. SOG asked for services to be referenced by levels; however feedback from partners and parents was strong that “they were not a number” and they did not want to be allocated services at set levels and asked for agreement from SSCP members to use the thriving families language and not include the levels 1-4 in this document.

Ms Armfield commented that the document is useful and noted the Salford Standards for listening could be included. Ms Hollingworth agreed this can be added to the Approach to Safeguarding section.

Ms Armfield noted that the work in education listening hub has highlighted that some schools are not aware of the services available in their locality. Ms Hollingworth is hopeful this will be included in the electronic version and will link to resources available in the local communities.

Ms Ramsden noted the section on information sharing links to earlier discussions when information becomes intelligence and asked Mr Packer to ensure the definition of information sharing is correct.

Agreed:

- SSCP members agreed to the use of thrive language in the thresholds document
- The document can be used and will be brought back to SSCP for sign off when finalised.

Action:

- Mr Westwood agreed to write a foreword for the Thresholds document.
- Ms Bentley will circulate a copy of the Threshold document to SSCP members.
- Any feedback on the content to be sent to Ms Hollingworth
- Mr Packer and Ms Hollingworth will check the information sharing and intelligence language

- Ms Armfield will look at clarity on how it links to the thrive website and access to information.

6. How are we doing Q1 2021/22

This item was deferred as the Safeguarding Effectiveness Meeting due to take place on 2nd September 2021 did not go ahead. This report will be brought to the SSCP meeting on 13th December 2021.

7. SSCP Spotlight Theme

- a. Mental Health & Wellbeing Lead: Emily Edwards & Clare Mayo Presentation:

Ms Edwards, Senior Integrated Commissioning Manager: Children's Mental Health and Ms Mayo, Integrated Commissioning Team with a focus on Adult Mental Health attended to present the Partnership Board Overview on Mental Health and Wellbeing. The PowerPoint presentation was included with the information items for this meeting.

Ms Ramsden thanked Ms Edwards and Ms Mayo for their attendance today and noted this looks at how parents are supported and how young adults are supported as they transition from children's to adults' services.

Q: Mr Westwood asked if this presentation has been shared with SSAB and CSP and noted the point about building resilience in children is important and asked how this was reflected as a link in the Early Help strategy?

A: Ms Mayo informed that this presentation has gone to other partnership boards. Regarding building resilience, work has been undertaken as part of the Living Well work to look at where to intervene; looking at cycles with people who are parents or support families with children and making connections with Early Help. Living Well is an adult service initiative working with the national innovation unit to think about people who need more support than primary care offer but do not meet needs for mental health services. The project is trying to find ways of working to meet the needs of that group, there was a pilot in Broughton and looking to roll out across Salford.

Ms Kelly commented that she has been involved in the work with children presenting in crisis and emotional distress at A&E. The response to that and inclusion in this work has been very positive. This work helps young people in transition who are eligible for a service under CAMHS but not under adult Mental Health Services.

Q: Dr Dixit asked if we have links in Mental Health services for young people around Forensic Mental Health services and noted that some of the children involved in knife crime may have health issues.

A: Ms Edwards informed there is a Forensic Mental Health offer coordinated regionally which is due for a review and provides an opportunity for CAMHS and local Mental Health services to link with that offer and build with local arrangements in place with the Youth Justice Service. Targeted support is available and there are links with the psychologist based in Route 29 and they are piloting a Complex Safeguarding Offer.

Q: Mr Westwood noted the Thrive in Education Programme is a 3-year programme and asked if there is planning for an exit strategy for this.

A: Ms Edwards confirmed initially commissioned nationally as a 3-year programme and has been confirmed that it will be extended and funded recurrently, based in the national modelling, and will have a staffing group in Salford of 16 which has been merged with another team so there is a staff group of 18.5. GM also indicated that Salford's team could be increased by another third after the 3-year programme. Reviewing the offer to consider lessons learnt, what is working well and how to tweak the model to make the best for localities and made an offer to 53 schools in this school year, this was an increase from the 37 schools offered support in the last school year.

Ms Ramsden thanked both for their attendance and recognised the importance to safeguarding children and young people in Salford and interested to see how this improves the mental health of children and young people in Salford.

Q: Mr Westwood asked whether could convene a small task and finish group to address the next steps and actions identified in the presentation?

A: Ms Begum has asked Joanne Horton to link with SSAB regarding the comms plan and workforce development to ensure we are making partners aware of how to keep updated on developments.

Action: Ms Begum will bring the SSCP response to the “next steps and action” slide to the next meeting.

8. SSCP Annual Report Lead: Simon Westwood Paper/Presentation: Paper expected

Mr Westwood presented the final draft of the SSCP Annual Report for 2020-21. This version has been scrutinised by SOG and is the opportunity for SSCP to make any final comments before it is signed off at Exec in October and asked for comments to be submitted direct to Mr Westwood by 8th October 2021 and noted that it will be a public document.

- Execs need to sign off the foreword and may change the phrasing.
- Includes information about what we know about children in Salford
- Focus on the views of young people collated from a variety of sources
- Working with other partnerships, describing the inter-board working
- Required to comment on secure care as there is a secure unit in Salford
- Section on the review of the safeguarding arrangements and includes the findings on the review and comments from practitioners
- Learning from reviews to demonstrate what we are doing with the learning from reviews and examples of the positive impact.
- Evidence of impact sets out the framework for the effectiveness strategy and includes reference to neglect and complex safeguarding which were priority areas for this year.
- Included the review of children in need as this was highlighted as an area to explore this year.
- Priority group to explore and develop technology
- Section on evidence around assurance priorities and the impact.
- Section on the scrutiny undertaken by Mr Westwood
- Page 31 includes 7 points for further monitoring by the partnership and Mr Westwood welcomed SSCP members' views on these areas.
- Page 32: Strategic priorities – 3 action priorities and 3 assurance areas. SOG discussed these and debated area 3 around transition; this was included as it was a risk for the partnership. Mr Westwood suggested it should remain as an assurance area to ensure we receive the same level of service delivery and partnership support from ICS as it develops and receive currently in Salford from CCG.
- The budget is included
- Workforce development includes sexual abuse training.
- Includes reference to Covid and what is being done in relation to Covid, but focus is on what is being done across the partnership to safeguard children in Salford.

Ms Ramsden commented the report is meaningful and is presented in a simple and clear way.

Ms Begum noted the priority areas would also shape the work plan for the SSCP business Unit and queried how we would receive assurance around ICS. Also noted the views and voices should be included in the priority areas as there is a lot of work ongoing in this area. This was replicated in the views from Business Unit and SOG.

Dr Dixit noted some formatting issues with the document, pages have heading at bottom of page with information on the next page. Mr Westwood agreed to check this.

Mr Packer noted it is a valid point that GMP continue to update on HMRC report and informed that he will do that in SSCP meetings regularly.

There was some discussion about ICS as an assurance area, it was noted strength of partnership in Salford has been good and there are concerns about how the multi-agency safeguarding elements will work locally. **It was agreed to** retain this assurance area in the annual report.

Mr Westwood noted that the point on listening hub crosses all priorities and **it was agreed to** add wording to the 6th bullet point to highlight this is a priority to be embedded across the work on the strategic priorities.

Action:

- All to provide any amendments or comments by 4th October 2021
- Annual report will go to Exec for final sign off on 21st October 2021

9. Ofsted Report: Sexual Abuse

Ms Armfield informed the report was released in June and included recommendations for schools and Local Authorities; a task and finish group was created with representatives from school provider arm and SSCP representation.

Recommendations for schools were identified:

- to create a culture where sexual abuse and harassment are not tolerated
- identify issues and intervene early and better protect children
- should assume that sexual harassment and online sexual abuse are happening in school settings and know what to do about this.

The following actions were identified:

- Training is important and work is ongoing to ascertain what is available and how to enhance this on a single and multi-agency level.
- Looking at tools already available in schools.
- Sex and Healthy Relationship curriculum is being reviewed and supporting schools to deliver at age appropriate levels, ensuring that education starts as early as nursery.
- Link into Harbour resources for the domestic abuse strategy
- Support for DSLs to identify gaps and address them
- Record keeping in schools, how analysed and consider an audit.
- Using listening hub in relation to work with Safeguarding Partnership and question added to the Education Listening Hub questionnaire "Do you feel equipped to identify and respond appropriately to sexual abuse in schools?"
- Support for victims and perpetrators
- When the Local Authority Quality Assurance Advisors undertake Quality Assurance visits with schools; they also ask how the school intends to address the recommendations from this report.
- Keeping Children Safe in Education 2021 has been influenced by this report.

Ms Ramsden noted it is positive that the school response has progressed and will liaise with Cathy Starbuck to ensure secondary schools are also on board with the work. The action plan is comprehensive.

The report also recognised a responsibility for Safeguarding partnerships in own right. Issue of culture, and the concerning culture in society. Specific areas included in schools and will be included in inspections, also need to ensure included in multi-agency training and engaging with schools. In Salford we have work in place and need to identify if there is anything required by SSCP.

Mr Westwood, partnership role links to previous discussion regarding identifying risk and sharing information and intelligence. To evidence this, work is required with schools to ask them to identify what they see as key elements in safeguarding. Will get different nuance from different communities and work may need to be changed to respond to needs in each area/community. There is a lot of activity in place for schools including DSLs, police officers and Operation Encompass.

Mr Westwood suggested a risk evaluation document to map by catchment area/community to provide evidence of how we identify, and match needs would be useful. Ms Armfield noted this is the next part of the Education Listening Hub work; this links with the needs of SSCP. It is hoped when the Education Listening Hub questionnaires are completed there will be mapping of the needs identified by schools and work will start to address the needs. The Listening Loops will demonstrate the impact and it was agreed a document to demonstrate the work and the framework of work ongoing would be useful.

Ms Begum informed that this is all work in progress; The Listening Hub, Education Listening Hub and how we listen and engage with communities is in place, we have a participation lead in place to support and coordinate this work.

Ms Ramsden summarised there is good progress with the schools' action plan and noted currently there is greater input from primary schools than secondary.

The partnership had a project in place to reach out to education and secured funding for the Education Listening Hub, which will bring together the work identified in the Ofsted report for education and the SSCP.

Action:

- Ms Ramsden and Ms Begum will discuss further and review if SSCP is doing enough to support the agenda.

10. Education Listening Hub Update Lead: Karen Armfield

Ms Armfield informed that they are trying to ensure people aware of difference between the Listening Hub and the Education Listening Hub. Schools have appreciated the work so far; the plan is to invite schools to attend a forum and there is a targeted approach to secondary and out of area schools and will utilise someone who works with Jewish Schools to encourage their involvement.

Safeguarding in schools officer has been appointed, this is a new role to support DSLs in schools, offer challenge and an additional link with the SSCP.

11. Feedback to (Items to evidence impact, challenge, and good practice?):

a. SSCP Subgroups

b. SSCP Safeguarding Executive

- Ms Ramsden and Mr Westwood will discuss the Mental Health presentation; how has this been received and is there confidence this has been joined up across the inter-boards
- Annual report
- Feedback on the progress on the Ofsted report – this will be deferred until wider safeguarding work on SSCP is completed after next SSCP meeting.

c. Other Local Boards/Partnerships

d. Regional Meetings

- Mr Westwood will feedback to the Safeguarding Alliance informally that we want clearer two-way communication and to influence future priorities.
- Ms Begum will follow up and draft a joint letter from Ms Ramsden and Mr Packer as chairs of SSCP (action)

e. Children, Professionals & Communities

- Feedback how their voice has been used to shape the priorities within the annual report.

12. Any other business

Agreed

Assurance Area 1 will be on the agenda in December.

Key Information: Items Circulated for Information

13. 2020-21 Q3 Scorecard Contact details: sscp@salford.gov.uk

14. Ofsted Inspection: Children Leaving Care

Dates and themes of future SSCP meetings

Date	Spotlight Theme	SSCP Lead
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13/12/2021	Priority 3: Comms and Engagement Assurance Area 1: Early Help/ACES	Hannah Clegg Rebecca Bibby/ Debbie Blackburn
TBC	Priority 2: Complex safeguarding- CCCE/Abuse Assurance Area 2: Domestic Abuse	Chris Packer Emma Ford/Rachael Harrison
TBC	Priority 1: Neglect	Debbie Blackburn

Minutes approved by:

Charlotte Ramsden, Strategic Director, People, Salford City Council: People

Minutes approved on:

14th October 2021