

Learning from Case Reviews:

Key Themes (2017-2018) 7 Minute Briefing

1. Practice Reviews

Salford Safeguarding Children Partnership will conduct a child practice review in the event of a child's death or serious injury, where abuse or neglect is known or suspected to be a factor. The SSCP has also introduced 'seriously good outcome reviews'. The reviews look at the involvement of professionals and organisations with the child and their family. This includes identifying lessons to be learned about the way professionals and organisations work together, how lessons will be acted upon and what is expected to change and build on good practice to better safeguard and promote the welfare of children in Salford.

2. Themes

Whilst the cases were diverse, there were key themes to learn from several reviews identified between 2017 and 2018 including:

- Significance of History
- Parents Capacity to Change
- Information Sharing
- Professional Challenge
- Child's Lived Experience

3.

The historical needs, risks and strengths of the child and family should always be fully considered and assessed by multi-agency involvement to ensure:

- Consistent threshold application
- Lived experience of the child and family is well understood to inform decision making
- Families always get the right support at the right time regardless of threshold.

4.

The parent / carers ability to change and sustain change should consistently and adequately be assessed on a multi-agency basis. Through professional curiosity, views and information from parents should be explored, evidenced based and triangulated with history e.g. chronology. The impact of parental adverse childhood experiences should be understood, and helpful interventions should be in place.

5.

Good practice on Information sharing between agencies should be strengthened by:

- Consistent co-ordination of information sharing which is always evidenced and recorded
- Ensuring understanding of the risk and response is understood and [professional challenge and escalation](#) occurs by agencies involved with the family to inform decision making.

6.

The lived experience of the child should always be known or understood to adequately inform multi-agency assessments, planning and intervention in the best interests of the child.

A child's, particularly adolescents' behaviour, emotions and current needs should always be explored in the context of the impact of their adverse experiences and their parent's ability to meet their ongoing needs.

[Resources](#) are available to capture the lived experience of children.

7. **What to do**

Reflect on and embed this this learning into practice in conjunction with the [Case Review Themes presentation video](#), themes and learning identified in other [case reviews](#), the [CSPR Panel Annual Report](#) and [Analysis of Serious Case reviews](#).

Practitioners and managers are encouraged to also access multi-agency [training](#) and become familiar with the [procedures](#), resources and tools available i.e. [Thriving Families and Neglect Tool](#), [Capacity to Change tool](#), [7 minute briefings](#), to address this learning and strengthen practice in Salford.

Additional Information

Visit: <https://safeguardingchildren.salford.gov.uk/>

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